

THE GEORGE WASHINGTON UNIVERSITY  
Washington, D. C.

MINUTES OF A REGULAR MEETING  
OF THE FACULTY SENATE HELD ON  
MARCH 10, 1989, IN LISNER HALL  
ROOM 603

The meeting was called to order by President Trachtenberg at 2:20 p.m.

Present: President Trachtenberg, Vice President French, Registrar Gaglione, Berkovich, Burdetsky, Burks, Cibinic, Cohn, Deering, Divita, East, Elgart, Fox, Garris, Griffith, Grub, Leonard, Liebowitz, Moore, Paratore, Park, Parrish, Prats, Robinson, Schiff, Seavey, Solomon, Tolchin, and Yezer

Absent: Parliamentarian Schechter, Birnbaum, Friedenthal, Kenny, Kirsch, Morgan, Painter, Smith, and Wade

The President introduced Professor Ormond A. Seavey, a new member of the Senate, who was replacing Professor Chaves.

APPROVAL OF THE MINUTES

The minutes of the regular meeting of February 10, 1989, were approved as distributed.

OLD BUSINESS

REINTRODUCTION AND FURTHER CONSIDERATION OF RESOLUTION 88/5,  
"A RESOLUTION CONCERNING INCREASING CONTRIBUTIONS FOR FULL-TIME  
GRADUATE STUDENT SUPPORT"

Professor Garris, Chairman, Research Committee, reported that the Committee met on March 2nd to re-evaluate Resolution 88/5 in light of the response of the Senate at the February 10th meeting. He said that Vice Presidents French, Lange, and Worth, and Dean Solomon participated in the meeting and indicated that the Administration shared the concerns expressed in the WHEREAS clauses and informed the Committee that steps were currently being taken to satisfy the FIRST RESOLVING clause of Resolution 88/5. Inasmuch as the SECOND RESOLVING clause was struck by the Senate, Professor Garris said that the Research Committee, with some dissention, viewed this resolution as no longer necessary. Professor Garris, on behalf of the Research Committee, then moved that Resolution 88/5 be withdrawn, and the motion was seconded. No objection was made to withdrawing Resolution 88/5. (Resolution 88/5 is attached)

RESOLUTIONSRESOLUTION 88/6, "A RESOLUTION TO ESTABLISH ENGLISH LANGUAGE REQUIREMENTS FOR ADMISSION OF INTERNATIONAL STUDENTS"

On behalf of the Committee on Educational and Admissions Policy, Professor Schiff moved the adoption of Resolution 88/6, "A Resolution to Establish English Language Requirements for Admission of International Students," and the motion was seconded. Professor Schiff pointed out that the requirements listed in the resolution were designed to be minimal ones and did not preclude more stringent constraints that might be devised by various schools or other units of the University. He noted that major changes from the status quo in some schools were expressed in the resolution as follows: In the SECOND RESOLVING clause, Part (b), the Test for Written English was required; in the FOURTH RESOLVING clause, the limit on the number of additional courses to be taken was proposed; and in the FIFTH RESOLVING clause, transfer students were specifically addressed for the first time.

As Chairman of the Council on International Programs, Dean East said that the Council had discussed this fully on three separate occasions and supported the resolution. Professor Fox noted that SEAS has followed the information provided by the departments in terms of EFL 15, 20, and 30; however, he said, those placing in EFL 40 could take one additional course only if recommended by EIS, and he thought that that was a very confining and improper limitation. Professor Fox then moved that the FOURTH RESOLVING clause be amended to delete the words "if recommended by EIS" after the word "course" in lines 3 and 4. The motion was seconded. Professor Schiff responded that the Committee, after lengthy consultation and deliberation, concluded that EIS individuals would be most competent to make that decision. Professor Cibinic asked if this resolution would apply to graduate teaching assistants also, and Vice President French replied that for the past two years the University has had mandatory orientation and testing programs for all foreign teaching assistants who have to meet even higher standards in both spoken and written English. He said that there has been a remarkable improvement in the response of undergraduates as a result of that program.

In response to Professor Fox's amendment, Professor Grub asked who would have the option of deciding if the student could take additional course work, and Professor Fox replied that he thought the advisors in the departments should have the option because they knew the subject and knew the students. Vice President French commented that perhaps this option ought not be given solely to the discretion of the departments because it was his impression that EIS staff were trying to protect the students' time and ability to concentrate on improving their language skills to the necessary level before pushing them forward on subject matter courses. Professor Griffith

asked Professor Fox if he would agree to revise his amendment by substituting the words "if approved by the student's program advisor" for the words "if recommended by EIS." Professor Fox accepted the revision and the seconder agreed. The question was called, and the Fox amendment was adopted.

With reference to the SECOND RESOLVING clause, Part (a), Professor Moore expressed concern that a score of 600 or more on the TOEFL would place a great burden on foreign students, and she moved that the number "580" be substituted for the number "600." The motion was seconded. A discussion followed by Professors Griffith, Moore, Grub, Fox, Schiff, and Dean East. The question was called and the Moore amendment failed.

Professor Garris spoke against having University-wide language requirements because he thought the needs of each school were different and therefore it was totally inappropriate, at least in SEAS, to have graduate students and undergraduate students meet the same requirements. Professor Fox noted that, in the FIFTH RESOLVING clause, the requirements would apply to undergraduate and graduate students, including those admitted by transfer from other institutions, and he wondered if there might be some kind of waiver if a student could demonstrate that he or she had adequate English skills. Professor Schiff responded that occasional exceptions might arise even in view of the FIFTH RESOLVING clause and he assumed that common sense would prevail. Professor Grub said he didn't think there should be any exceptions because some students might have received excellent grades in English courses taken at other universities, but when transferring here, they might not even get into English 30, and he thought this should apply to all students coming in.

The question was called, and Resolution 88/6, as amended, was adopted. (Resolution 88/6 is attached)

#### INTRODUCTION OF RESOLUTIONS

No resolutions were introduced.

#### REPORT BY ROBERT D. SHOUP, DIRECTOR OF THE BUDGET, ON THE UNIVERSITY BUDGET

Mr. Shoup presented a summary of the information distributed to the members at the meeting regarding the 1989-90 budget. He said that this budget would be presented to the Board of Trustees next week. At the conclusion of Mr. Shoup's report, a question and answer period followed. (Information on the 1989-90 Budget distributed at the meeting is attached.)

GENERAL BUSINESS

I. NOMINATION FOR ELECTION OF THE NOMINATING COMMITTEE FOR THE EXECUTIVE COMMITTEE FOR THE 1989-90 SESSION

Professor Robinson, on behalf of the Executive Committee, nominated the following faculty for election to the Nominating Committee: Professors Raymond R. Fox, Convener (SEAS), William J. Briscoe (GSAS), Victor H. Cohn (Medical), James E. Kee (SGBA), John A. Morgan, Jr. (ESIA), Martha N. Rashid (SEHD), Lilien F. Robinson (CCAS), and David J. Sharpe (Law). No nominations were made from the floor and the entire slate was elected unanimously.

II. REPORT OF THE EXECUTIVE COMMITTEE

On behalf of the Executive Committee, Professor Robinson reported on the activities of the Committee, as follows:

The Committee received a presentation from Professor Morgan, Chairman of the Professional Ethics and Academic Freedom Committee, on major matters before his Committee. Among the matters discussed was a recommendation with respect to possible modification of the language in Article X.A. of the Faculty Code, which deals with rights and privileges under the Code. The Executive Committee received the PEAFF's recommendation. Upon completing its review of the matter, the Executive Committee will report to the Senate. The Committee also received an update from Professor Berkovich, Chairman of the University Development and Resources Committee, on its resolution calling for the creation of distinguished professorships. This resolution will come to the Senate at its April meeting.

The Executive Committee made inquiries regarding the recovery and transfer of previously invested moneys into TIAA/CREF to other retirement plans. The Committee was assured that information pertaining to this matter would be distributed to the faculty in due course.

The nonconcurrence in the Arts and Sciences was still before the Committee and the grievance in the Medical School was in process. A discussion of the role of the Senate and its Committees in budgetary matters was before the Committee.

The next meeting of the Executive Committee was on March 24th and any resolutions for the April Senate meeting, which is the last meeting of the current session, should be received before March 24th.

BRIEF STATEMENTS

Professor Berkovich, Chairman of the Committee on University Development and Resources, noted that one issue before the Committee was that of establishing a day-care center for the University. After discussion of this multi-faceted subject, he said the Committee recommended that a special committee be established specifically dedicated to working on this important matter. President Trachtenberg commented that it would be very helpful to him to have some estimate of the cost of initiatives that come from the Senate. Professor Fox said that he thought the day-care center issue was a University-wide problem, and therefore a University Committee of faculty and staff should be established to address this matter. Dean Leonard said that SEHD had made at least 4 or 5 surveys in the past 9 years of day-care centers and had some estimate of the cost. He said SEHD would be happy to work with a committee in this regard.

Professor Grub asked Professor Robinson for an update on Resolution 87/9, concerning University planning and faculty participation, and Resolution 87/10, concerning the role of the faculty in the appointment of administrators whose positions relate to academic matters. Professor Robinson replied that she had submitted them to the President for response. President Trachtenberg stated that he was reviewing those resolutions but, before making any significant changes, he was trying to get through a first cycle to get some sense of how things in fact were done. He suggested that it might be useful to have Professor Kirsch speak to the Senate about the work of the Budget Advisory Team this year. Professor Tolchin, a member of BAT, said that the Committee was receiving reams of data and working very hard to integrate it. Out of that process, she said, there may come some recommendations that would address the concerns raised here.

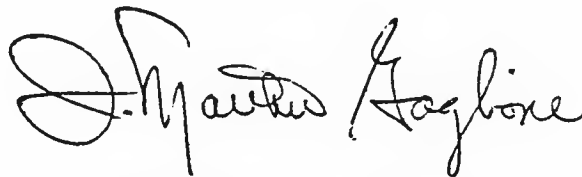
Professor Griffith, Chairman of the Fiscal Planning and Budgeting Committee, noted that the Committee would have a resolution for the Senate's agenda in April. The main focus of the Committee this year has been to determine how the budget process might be made a more open process and what the appropriate role of the faculty might be in the overall budget process. Professor Park suggested that it might be useful to the Fiscal Planning and Budgeting Committee to have suggestions from the Senate of the kind of information it would like to have on an annual reporting basis for discussion in the Senate. The President commented that perhaps there ought to be some kind of document prepared to show a variety of key indicators that could be monitored from year-to-year which could be read and understood without having to be a CPA in order to know how the University was doing.

Professor Divita said it seemed to him that the budget was "after the fact." He thought the real issue is "What should the University be doing and why -- what were the appropriate options?" To focus purely on numbers, he said, was "putting the cart before the horse," which is dysfunctional to the University.

Dean Liebowitz expressed his appreciation to the Administration for its openness with regard to the budget process. In attending the weekly meetings of the Budget Advisory Team, Dean Liebowitz said that everyone -- students, faculty, deans, administrators -- has been given a chance to speak up and he thought that was very commendable. Dr. Rogers, University Librarian, reminded the Senate that the minutes and basic data presented to the Budget Advisory Team were on reserve in the Library. Professor Yezer commented that he thought the Senate over the years has received pretty decent documents of the University Budget through the cooperation of Mr. Shoup and Mr. Johnson. However, he said, the basic key ratios in those reports have stayed the same, more or less, and that there was a tendency of people not to want to look at them or be very happy with what the numbers say.

On another subject, Professor Schiff said he wished to call attention to the fact that the Women's Badminton Team returned this past weekend from the National Tournament where they ranked third in the nation after winning the Eastern Regional Championships. In the past 10 years, they have never ranked less than 8th nationally under the direction of an exceptionally able and internationally known coach, and they have had 5 All-Americans during that time. Professor Schiff said that this sport, along with wrestling, was abolished this week, and his statement was his way of administering final rites for this minor sport. President Trachtenberg replied that he was visited by Raffi Terzian, President of the Student Association, asking why those things happened also. The President said he would look into it and report back to the Senate.

Upon motion made and seconded, the President adjourned the meeting at 3:40 p.m.

A handwritten signature in dark ink, appearing to read "J. Matthew Gaglione". The signature is fluid and cursive, with the first name "J. Matthew" written in a more compact style and "Gaglione" written more fully.

J. Matthew Gaglione  
Secretary

A RESOLUTION CONCERNING INCREASING CONTRIBUTIONS  
FOR FULL-TIME GRADUATE STUDENT SUPPORT (88/5)

- WHEREAS, a major goal of the University has been to improve and increase research productivity; and
- WHEREAS, research productivity is intimately connected with the availability of high quality full-time graduate students; and
- WHEREAS, the availability of such full-time graduate students depends upon the availability of competitive financial support packages; and
- WHEREAS, the recent study by the office of the Vice President for Academic Affairs has shown that full-time graduate student support at George Washington University is below that of its national competition as well as its neighbors; and
- WHEREAS, endowed funds and contributions for graduate student support have been shown to be particularly low; NOW, THEREFORE,  
BE IT

RESOLVED BY THE FACULTY SENATE OF THE GEORGE WASHINGTON UNIVERSITY:

That the University shall take such actions as are necessary to solicit and promote contributions specifically for full-time graduate student support; and

BE IT FURTHER RESOLVED:

~~That for each contribution to fully support one or more full-time graduate students, the University will match that contribution for an equal number of full-time graduate students under equal conditions.~~

Research Committee  
January 14, 1989

Recommitted, as amended, February 10, 1989, with instructions for reintroduction at the March 10, 1989, Faculty Senate meeting.

Withdrawn, March 10, 1989

(Distributed at March 10, 1989, Faculty Senate Meeting)

CORRECTED COPY

A RESOLUTION TO ESTABLISH ENGLISH LANGUAGE REQUIREMENTS  
FOR ADMISSION OF INTERNATIONAL STUDENTS (88/6)

WHEREAS, at the present time no University-wide English language requirements exist for students who come from countries where English is not the native language; and

WHEREAS, a University-wide policy pertaining to English language requirements for such students should be clearly indicated; NOW, THEREFORE

BE IT RESOLVED BY THE FACULTY SENATE OF THE GEORGE WASHINGTON UNIVERSITY

1. That a TOEFL score of 550 be regarded as a recommended minimum for admission;
2. That a placement test be administered by the Office of English for International Students to all international students from countries where English is not the native language except those who (a) score 600 or more on TOEFL, and (b) score 5 out of 6 on the Test of Written English (TWE);
3. That students who do not meet the above standards be required to take the appropriate level course (or courses) recommended by EIS;
4. That students placing in EFL 15, 20, and 30 may not take any additional courses; those placing in EFL 40 may take one additional course if ~~recommended by EIS; and~~ approved by the student's program advisor; and
5. That the above requirements will apply to undergraduate and graduate students, including those admitted by transfer from other institutions, beginning Fall, 1989.

February 7, 1989  
Educational and Admissions Policy Committee

Adopted, as amended, March 10, 1989



3/10/89

NOTE

TO: Members of the Faculty Senate

The attached materials related to the university fiscal 1989-90 budget were submitted to the Board of Trustees at their meeting in January 1989. The first item (Appendix C) is a revised version which offers a bit more detail and clarity than did the original.

Bob Shoup

3/10/89

APPENDIX C  
(Revised)

THE GEORGE WASHINGTON UNIVERSITY  
Budget Planning Factors  
1989/90  
(Excluding the Medical Center)

General Comments

The University operating budget for 1989/90 will be recommended for approval at the Board of Trustees meeting in March again this year. However, as in the past, certain planning factors are being recommended for approval at this meeting. This is necessary to proceed with the processing of faculty salaries and graduate stipends and to announce the tuition rate increases. The following expense increases will, in our opinion, enable the University to maintain and continue to improve its current programs:

Incremental Increases:

(1)	Faculty salaries	6%	\$ 2,149,000
(2)	Other salaries and wages	6%	2,785,000
(3)	Base fringe benefits	6%	1,085,000
(4)	Graduate student stipends	15%	152,000
(5)	Student aid - tuition:		
	Law	12%	226,000
	Other (Generally)	10%	1,174,000

Estimated Incremental Increases: \$ 7,571,000

Program Increases

(6)	Additional fringe benefits:		
	Retirement plan	\$1,800,000	
	Medical benefits	<u>425,000</u>	2,225,000
(7)	Additional student aid		800,000
(8)	Instruction:		
	Engineering	540,000	
	Law	<u>700,000</u>	1,240,000
(9)	Auxiliary enterprises		
	Other expenses		1,234,000
(10)	Additional division reserves		1,300,000
(11)	Investment property reserve		144,000
(12)	Research equipment		50,000
(13)	Additional loan principal		2,000,000
(14)	Reduction of deficit		1,626,000
(15)	Interest rate reserve		700,000

Estimated Program Increases 11,319,000

Total Estimated Expense Increases \$18,890,000

The funds to cover these proposed new expenses will come from several sources. As usual the auxiliary enterprises are expected to generate sufficient additional revenue to cover their increases. The following list is a summary of these projected additional resources:

Tuition Revenue	\$12,457,000
Other Fees	1,900,000
Auxiliary Enterprises	2,009,000
Investment Properties	1,400,000
Expense Reductions	470,000
Other	654,000
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Total Estimated Resources	\$18,890,000
	=====

Enrollment projections for 1989-90 have been estimated to be equal in total to the volume used to plan the current year. The mix of the enrollment has been adjusted, however, to reflect the experience of the fall semester 1988.

The enrollment projections and the proposed budget planning factors will require the following full-time tuition rates:

	<u>1988-89</u>	<u>1989-90</u>	<u>% change</u>
New Undergraduates	-	11,500	-
Engineering Undergraduates	10,508	11,500	9 %
Other Returning Undergraduates	9,570	10,530	10 %
Law Students	12,050	13,500	12 %

Consistent with the practice begun in 1988, a five year financial plan (excluding the Medical Center) will be a part of the materials to be submitted to the Board of Trustees in March. This will be an updated plan including projected operating performance through 1992-93. The revisions to the plan will reflect our new student fee and enrollment policies in addition to revised spending patterns. Improved methods of projecting future years will also be used as we learn more about a five year planning environment. Similarly, estimates regarding the sensitivity of the plan to changeable economic factors will be included.

1/19/89

APPENDIX D

## FEE INCREASES (1989/90)

TUITION FEES

For undergraduate study in the Columbian College of Arts and Sciences, the School of Education and Human Development, the School of Government and Business Administration, the School of Public and International Affairs, and for courses taken on campus by students in off-campus programs:

	<u>1988/89</u>	<u>1989/90</u>
Full-time program (12 - 17 hours per semester), for two semesters New Students	-	\$11,500
Returning Students	\$ 9,570	10,530
Part-time program, for each semester hour New and Returning students	358	403

For undergraduate study in the School of Engineering and Applied Science:

Full-time program (12 - 17 hours per semester), for two semesters New Students	-	11,500
Returning Students	10,508	11,500
Part-time program, for each semester hour New and Returning Students	391	403

For graduate study in the School of Engineering and Applied Science:

For each semester hour	391	430
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For study in the National Law Center:

For the Juris Doctor Degree:

Full-time program (11 hours or more per semester), for two semesters	12,050	13,500
Part-time program, for each semester hour	431	482

For the Master's Degree and for Continuing Legal Education:

For each semester hour	327	366
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For the Degree of Doctor of Juridical Science:

For the program	11,075	13,500
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For graduate study in the Graduate School of Arts and Sciences, the School of Education and Human Development, the School of Public and International Affairs, the School of Government and Business Administration for the Degree of Doctor of Business Administration or Public Administration; and for graduate and undergraduate courses in the Division of University Students:

	<u>1988/89</u>	<u>1989/90</u>
For each semester hour	\$ 358	\$ 403
For the Degrees of Doctor of Business Administration and Public Administration:		

For the program, students entering in Fall Semester 1989 (Students entered in Fall 1988 pay \$24,315)	27,370
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For undergraduate and graduate study in the 1989 Summer Sessions:

For each semester hour in:

School of Engineering and Applied Science	345	391
National Law Center		
Juris Doctor Degree candidates	431	482
Master's Degree candidates	327	366
Other Schools	291	358

For undergraduate and graduate study in off-campus courses:

For each semester hour in:

School of Engineering and Applied Science	391	430
Other Schools	241	265
Crystal City Center		
General	260	312
Public Administration	358	403

#### SPECIAL FEES

University Center Fee (charged all students registered on campus)

For students registered for 11 hours or more per semester		
For two semesters	201.00	225.00
For students registered for less than 11 hours per semester		
For each semester hour	9.50	10.75

#### HOUSING FEES

Room (most prevalent double), for two semesters	3,040	3,320
Board (14 meal plan), for two semesters	2,166	2,314

## SAMPLE LIST

Comparative Undergraduate Tuition Rates  
For 1988-89

	% Increase From 1987-88 -----	1988-89 Tuition Rate -----	110% of 1988-89 Rate -----
Bates College	8.6	\$13,920	\$15,312
Princeton University	11.5	13,380	14,718
Brown University	6.9	13,375	14,713
Cornell University	6.5	13,100	14,410
Amherst College	7.9	12,850	14,135
Williams College	9.8	12,850	14,135
Mount Holyoke College	7.0	12,840	14,124
Wesleyan University	8.5	12,815	14,097
Tufts University	8.9	12,800	14,080
Boston University	8.5	12,800	14,080
Hamilton College	9.0	12,750	14,025
Brandeis University	7.9	12,700	13,970
Columbia University	6.9	12,628	13,891
Oberlin College	9.0	12,575	13,833
Haverford College	9.4	12,525	13,778
Tulane University	11.6	12,500	13,750
Lehigh University	9.2	12,450	13,695
Franklin and Marshall College	9.3	12,460	13,706
Washington University	9.2	12,450	13,695
Bowdoin College	8.0	12,435	13,679
Bucknell University	7.4	12,330	13,563
Wellesley College	7.7	12,300	13,530
Northwestern University	5.4	12,270	13,497
University of Southern California	0.1	12,244	13,468
Colgate University	8.4	12,240	13,464
Smith College	7.6	12,120	13,332
Johns Hopkins University	9.1	12,000	13,200
Carnegie-Mellon University	8.1	12,000	13,200
University of Rochester	7.4	11,990	13,189
Georgetown University	8.7	11,900	13,090
New York University	5.4	11,730	12,903
University of Pennsylvania	6.5	11,678	12,846
Vanderbilt University	11.7	11,500	12,650
Emory University	10.0	11,050	12,155
Denison University	8.9	10,830	11,913
Boston College	8.5	10,760	11,836
University of Miami	10.5	10,638	11,702
Duke University	6.0	10,600	11,660
American University	7.8	10,400	11,440
George Washington University	8.5	9,570	10,530

## COMPARATIVE TUITION RATES

	<u>Approved 1988-89</u>	<u>110% of 1988-89 Rate</u>	<u>Proposed 1989-90</u>
<u>Law</u>			
New York University	\$14,200	\$ 15,620	
Columbia University	14,050	15,455	
University of Pennsylvania	13,980	15,378	
Cornell University	13,800	15,180	
Northwestern University	13,442	14,786	
Boston University	12,800	14,080	
Georgetown University	12,600	13,860	
Vanderbilt University	12,500	13,750	
The George Washington University	<u>12,050</u>		<u>\$13,500</u> (12% incr.)
Washington University (St. Louis)	11,975	13,173	
American University	11,804	12,984	
Catholic University	11,650	12,815	
Case Western Reserve University	11,500	12,650	
Fordham University	11,350	12,485	
Syracuse University	11,270	12,397	
Temple University	9,452	10,397	

THE GEORGE WASHINGTON UNIVERSITY  
Washington, D. C.

The Faculty Senate

February 27, 1989

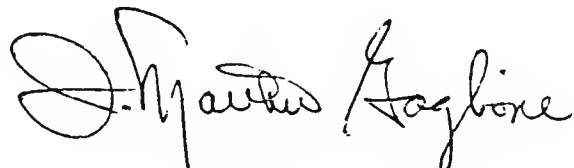
The Faculty Senate will meet on Friday, March 10, 1989, at 2:10 p.m., in Lisner Hall 603.

AGENDA

1. Call to Order
2. Approval of the minutes of the regular meeting of February 10, 1989
3. Old Business:  

Reintroduction and further consideration of Resolution 88/5, "A Resolution Concerning Increasing Contributions for Full-Time Graduate Student Support"; Professor Charles A. Garris, Chairman, Research Committee (Resolution 88/5 is attached.)
4. Resolutions:  

A RESOLUTION TO ESTABLISH ENGLISH LANGUAGE REQUIREMENTS FOR ADMISSION OF INTERNATIONAL STUDENTS (88/6); Professor Stefan O. Schiff, Chairman, Educational and Admissions Policy Committee (Resolution 88/6 is attached.)
5. Introduction of Resolutions
6. Report by Robert D. Shoup, Director of the Budget, on the University Budget
7. General Business:
  - (a) Nomination for election of the Nominating Committee for the Executive Committee for the 1989-90 Session: Professors Raymond R. Fox, Convener (SEAS); William J. Brisco (GSAS); Victor H. Cohn (Medical); James E. Kee (SGBA); John A. Morgan, Jr. (ESIA); Martha N. Rashid (SEHD); Lilien F. Robinson (CCAS); and David J. Sharpe (Law)
  - (b) Report of the Executive Committee: Professor Lilien F. Robinson, Chairman
8. Brief Statements
9. Adjournment



J. Matthew Gaglione  
Secretary



A RESOLUTION CONCERNING INCREASING CONTRIBUTIONS  
FOR FULL-TIME GRADUATE STUDENT SUPPORT (88/5)

WHEREAS, a major goal of the University has been to improve and increase research productivity; and

WHEREAS, research productivity is intimately connected with the availability of high quality full-time graduate students; and

WHEREAS, the availability of such full-time graduate students depends upon the availability of competitive financial support packages; and

WHEREAS, the recent study by the office of the Vice President for Academic Affairs has shown that full-time graduate student support at George Washington University is below that of its national competition as well as its neighbors; and

WHEREAS, endowed funds and contributions for graduate student support have been shown to be particularly low; NOW, THEREFORE,  
BE IT

RESOLVED BY THE FACULTY SENATE OF THE GEORGE WASHINGTON UNIVERSITY:

That the University shall take such actions as are necessary to solicit and promote contributions specifically for full-time graduate student support; and

BE IT FURTHER RESOLVED:

~~That for each contribution to fully support one or more full-time graduate students, the University will match that contribution for an equal number of full-time graduate students under equal conditions.~~

Research Committee  
January 14, 1989

Recommitted, as amended, February 10, 1989, with instructions for reintroduction at the March 10, 1989, Faculty Senate meeting.

A RESOLUTION TO ESTABLISH ENGLISH LANGUAGE REQUIREMENTS  
FOR ADMISSION OF INTERNATIONAL STUDENTS (88/6)

WHEREAS, at the present time no University-wide English language requirements exist for students who come from countries where English is not the native language; and

WHEREAS, a University-wide policy pertaining to English language requirements for such students should be clearly indicated; NOW, THEREFORE

BE IT RESOLVED BY THE FACULTY SENATE OF THE GEORGE WASHINGTON UNIVERSITY

1. That a TOEFL score of 550 be regarded as a recommended minimum for admission;
2. That a placement test be administered by the Office of English for International Students to all international students from countries where English is not the native language except those who (a) score 600 or more on TOEFL, and (b) score 5 out of 6 on the Test of Written English (TWE);
3. That students who do not meet the above standards be required to take the appropriate level course (or courses) recommended by EIS;
4. That students placing in EFL 15, 20, and 30 may not take any additional courses; those placing in EFL 40 may take one additional course; and
5. That the above requirements will apply to undergraduate and graduate students, including those admitted by transfer from other institutions, beginning Fall, 1989.

February 7, 1989  
Educational and Admissions Policy Committee